**Text: The waving sheep Level: 14 (PM Green Set A)**

|  |  |
| --- | --- |
| **HFW Review** | Review high frequency words already learnt. |
| Easy Reading | Use the last book used in the previous session. |
| New book | **Orientation**: Introduce new words and concepts, e.g. “mushrooms”, “waving”, “milking”.  Prediction  The title of this book is “The waving sheep”. When we think about the title and look at the picture on the front cover, what predictions can we make about what this book might be about?  **Brief Overview**  This book is about two children called Jessica and Daniel who see a sheep that seems to be waving its legs. When they go to look, they find the sheep is stuck upside down and can’t get up. With help from Gran, they turn the sheep over and help it get up.  Look at each of the illustrations and discuss what is happening. The illustrations show lots of farm country and farm activity, including fences, cows, the farm or “quad” bike, gumboots, tractor and thick green grass.  Focus on speech marks that indicate when someone is speaking.  Each child reads the text independently.  Encourage children to practise strategies - use the pictures, chunk the words. |
| **HFW in this text** | look, walk/walked, wave/waved/waving, outside, pushed |
| **Letter identification** | Focus on digraph **sh** (**sheep, pushed**) |
| **Phonological awareness** | “ed” on the end of words sounds like “t” but is spelt “ed”, e.g. stopped, walked, waved, pushed, smiled, helped, saved |
| **Other teaching focus** | Contractions: Let’s (page 2 & 10), can’t (page 6 & 8), I’m (page 10), don’t (page 14) |
| Comments |  |

Comprehension Questions - next page

“The waving sheep” Comprehension Questions

Factual:

1. What did Gran ask Jessica and Daniel to do at the beginning of the story? (“find some mushrooms” page 2)
2. Where did Gran ask them to go looking? (“over the hill at the back of the farm”, page 2)
3. What was Dad doing while the kids walked up the hill? (“bringing the cows in for milking”, page 4)
4. Who saw the sheep first and where did they see it? (At the top of the hill Daniel said “I can see a sheep waving”, page 5)
5. Why was the sheep very wet and heavy? (“the rain”, page 8)

Inferential (Explain your answer)

1. Why was the sheep lying on its back? (page 6)
2. Why do you think Jessica sent Daniel to get Gran? (page 8)

Interpretive

1. How do the kids get past the fence to get to the sheep? (illustration page 6)
2. Why is Daniel’s head yellow on page 13? (He put on a helmet to ride on the farm bike)

Critical/Evaluative

1. Why do you think Daniel smiled when the sheep walked away?
2. What might have happened to the sheep if Daniel hadn’t seen it?